

Extracurricular Activities

Extra-curricular activities include the following: Academic team, Champions Against Drugs, Drama, Fellowship of Christian Athletes, Future Business Leaders of America, Future Career and Community Leaders of America, FFA, Health Occupations Students of America, March Band, Natinal Art Honor Society, National Beta Club, National Honor Society, Pep Club, Student Technology Leadership Program, Students Against Destructive Decisions, Technology Students Association, Vocational Industrial Clubs of America, and Y-club. The following athletic programs are available: Baseball, Boys' and Girls' Basketball, Cheerleading, Cross Country, Football, Golf, Soccer, Softball, Tennis, Track, and Volleyball.

Awards and Recognition

FFA State Winners: Auctioneering- Kyle Riddle, Ag Communications- Tyler Royse, FFA Quiz Contest- Amber Meeks, Tractor Driving 2nd place- Brandon Harvey, Welding Team 4th place, Seed ID Contest- 4th place, Tobacco Grading Team- 5th place, Floriculture Judging Team- 2nd place, Nursery Judging Team- 2nd place, Boys' Basketball: All 20th District- Kyle Ballou & Kevin Bridgewater. All 5th Region, Heartland Conference Player of the Year, and 2002-03 Cats Pause Top 30- Kevin Bridgewater. Central KY News- Journal Team/1st Team- Kevin Bridgewater. 2nd Team- Kyle Ballou. Pride Club/Garden Friends: Biology II Class/Indian Pride Arboretum in top 3 finalists for Pride Campus of the Year Award

What We Are Doing To Improve

Faculty and staff members at ACHS participate in professional development designed to address achievement gaps and areas of need regarding student success in the classroom and on assessments. Departments meet to review course offerings and content to update according to state requirements and student needs. Teachers use the Curriculum Designer program to ensure that standards set by the Kentucky Department of Education are being addressed. We continue to incorporate technology into instruction and to stay aware of the ever changing needs in that area. Our faculty members work with support services and community agencies to meet the diverse needs of our students.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Tamara Smith	270-384-2751		
Candice Stockton	270-384-2751		
Janet Hutcheson	270-384-2751		
Debra Wimmer	270-384-2751		
Scott Hammond	270-384-2751		
John Peck	270-384-2751		

Our school does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

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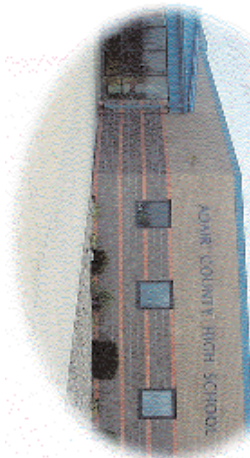
10907 KY 40601
500 Mero Street
Office of Communications
Capital Plaza Tower
Kentucky Department of Education

Commonwealth Accountability Testing System

SCHOOL REPORT CARD

- Commonwealth of Kentucky -
Adair County High School

Mr. Michael Akim, Principal
526 Indian Dr
Columba, KY 42728
Phone: (270) 384-2751 • Fax: (270) 384-6900
Email: makim@adair.k12.ky.us



2001-2002

Dear Parents/Guardians:

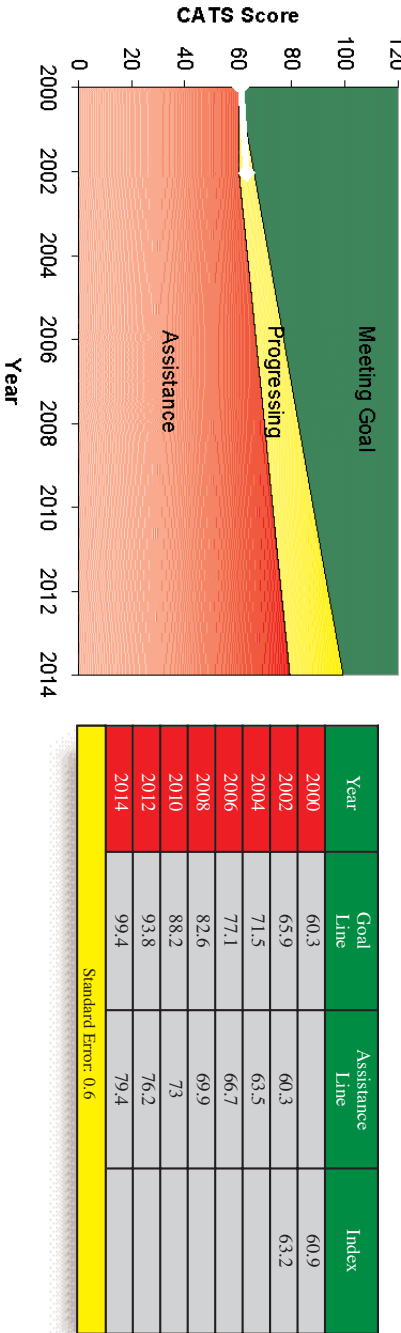
Here is our school's report card for the 2001-2002 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are

meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Adair County High School Growth Chart



About Our School

Adair County High School's mission is to provide an opportunity for all students to obtain a quality education that encourages optimal academic, physical, and social development. Our goal is to provide students with a variety of educational opportunities and experiences which will prepare them for post-secondary school life. We serve students in grades 9-12 on a campus which has been, and continues to be, improved. Our faculty participates in professional development and other activities designed to address student needs and update instructional methods in order to reach the goals and standards established by the Kentucky Department of Education. Our faculty, staff, and a great variety of support services work together to assist students in achieving their goals.

How Our School Ensures Educational Equity

Adair County High School strives to increase awareness in areas of human diversity, unity, and ethnicity through classroom instruction and other activities outlined in our Consolidated Plan. Our goal is to provide equal opportunities for all students in academic and extra-curricular activities. We continually review policies and activities to ensure equity throughout our school's population.

School Enrollment (end of year membership 2001-2002): 708



How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index			
	School	District	State	School	District	State	School	District	State	School	District	State	State
Reading (10 th)	27%	27%	19%	54%	54%	52%	20%	20%	29%	57.8	57.8	67.8	
PL/VS (10 th)	24%	24%	21%	29%	29%	30%	47%	47%	48%	70.4	70.4	72.8	
Mathematics (11 th)	45%	45%	37%	38%	38%	33%	17%	17%	30%	50.5	50.5	62.3	
Science (11 th)	34%	34%	27%	41%	41%	42%	25%	25%	31%	59.5	59.5	64.5	
Social Studies (11th)	31%	31%	21%	51%	51%	49%	17%	17%	30%	55.5	55.5	68.2	
Arts & Humanities (11 th)	35%	35%	30%	43%	43%	39%	22%	22%	31%	55.9	55.9	62.6	
Writing (12 th)	9%	9%	23%	54%	54%	52%	38%	37%	25%	74	73.6	60.2	

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
	9 th Grade Reading	52%ile	53%ile	50%ile
	9 th Grade Language Arts	51%ile	49%ile	50%ile
	9 th Grade Mathematics	56%ile	48%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	92.2%	6.5%	6.2%
District	94.4%	3%	4.3%
State	94.2%	3.7%	3.2%

	College	Military	Work	Voc/Tech Training	Work & Part-Time School	Not Successful
School	49%	2%	33.8%	4%	2.6%	8.6%
District	49%	2%	33.8%	4%	2.6%	8.6%
State	54%	2.9%	27%	5%	6.1%	4.9%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Band: 2nd place in state competition in 2002 with a total of 14 State Championships previously. National Beta Club: National Beta Scholar Award-Adam Woolridge. National Beta Leadership Award-Emily Davidson Chorus: American Music & Dramatic Academy Scholarship-Andy Mann, Finalist Nashville Audition American Idol-Jonathon Lemmon, Choral Scholarships to Lindsey Wilson College Governor's Scholars Program: Cameron Cornelison and Urooj Yazdani Hugh O'Brian Youth Leadership Program: Brittany Wilkinson Rogers' Scholars Program: Joanne Luckey and Brandi Sullivan (Continued in Awards and Recognitions)

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	93%	96%	NA
% of Classes Taught by Teachers with a Major, Minor, or Equivalent in the Subject Being Taught	93%	96%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	80%	84%	77%
Average Years of Teaching Experience	10	12	12

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	Yes	No
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	X	100%

Procedures in Place in Our School for Drug and Weapons Detection

All visitors are required to sign in and out at the main office and are provided with visitor tags. Teachers have received training in noting suspected drug use and in responding to crisis situations. All ACHS staff members have the school's crisis plan which addresses response to emergency situations should they arise. This plan includes preparation for crisis situations through frequent practice of evacuation and other emergency drills.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	11	8	2
Weapons Violations	2	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KET's Workstation with Internet Access
Our School	4024	16:1	5.5:1	100%
District	6264	14:1	5.8:1	100%
State	6846	15:1	5:1	99%

How We Use Technology to Teach

Teachers and students at ACHS use technology several ways to prepare for and carry out classroom activities. English courses include the use of the Accelerated Reader program, library resources, and computer lab programs especially in the area of portfolio development. The Math department has recently adopted the Accelerated Math program. Students in the agriculture program make use of the Power Point program, digital cameras, sound systems, and other computer programs in documenting each year's activities and achievements. These types of resources are also used by the Journalism and Newspaper students in the development of publications. ACHS has a 30 station computer lab, three 23 to 24 station business labs, and a sixteen station technology center. In addition to resources on campus, our students also have access to programs at the Lake Cumberland Technology Center in Russell County which provide advanced technical training.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBMD) or Its Committees	# of Volunteer Hours
Our School	510	13	10	850